Selecting Culturally Relevant Materials

(based on the work of: Aligo, Linn; Amon, Ange; Anderson, Kendra; Attocknie, Jennifer; Brumfield, Christina; Catterton, Kelly; Colvin, Michael; Dabney, Annette; Fleming, Marne; Fullerton, Janice; Girard, Erin; Greenwood, Lisa; King, Michelle; Kline, Mary; Lovell, Amy; Martin, Catherine; McNorton, Cara; Moore, Danica; Orth, Kimberly; Patterson, William; Pearson, Mitchell; Ramirez, Rosalie; Scotten, Jennifer; Smith, Cara; Smith, Twilla; Solis, Adela; Spring, Carol; Stoll, Stephen; Thomas, Lynisha; Troxell, Rebecca; Wedel, Patrick; Williams, Tracy)

Resource: _____

Reviewers: _____   Date: _____

*REQUIREMENTS:	SUPPLEMENTS & CONSIDERATIONS:	**RATING: Meets (2), Partially Meets (1), Does Not Meet (0)
1. When there are words in the text other than English, the language is authentic to the race/culture.		
2. Races are accurately represented.		
3. Artwork accurately represents races and there are no racial stereotypes or negative connotations, or caricatures in the pictures (IE: Asians have slits for eyes, black people have huge lips).		
4. There are no hidden messages.		
5. The author/speaker is of the same race as the race being represented in the book, or has a background to write from a position of authority.		

6. There are no racial stereotypes or negative connotations in names of characters or vocabulary used.	
7. Characters of color are given positive values or aspirations despite their current location, situation, or setting.	
8. Non-fictional information is accurate history and relevant to the story or message.	
9. The message of the story could be presented through characters of any race.	
10. The book presents information in a culturally sensitive way.	
11. People of all races and backgrounds are given equal roles and responsibilities in the book (bad ex.= all teachers are white women; the only antagonist is a person of color)	
12. All elements are ethnically inclusive; there is not a "side bar" mentality.	

*Some criteria may not be applicable to a specific resource. Utilize those that apply and move forward.

**Total score has no direct correlation with "approval" to teach with the resource. Please consider if there are others that provide multiple perspectives before settling on this one.